



Nomor Ijazah Nasional 001034862852024100024
National Certificate Number 001034862852024100024

UNIVERSITAS PENDIDIKAN INDONESIA

dengan ini menyatakan bahwa
herewith certifies that

RA. Mipta Miftahul Janah

NIM 2001229/Student ID number 2001229

lahir di Bekasi, tanggal 30 September 2001 dengan NIK 3216227009010005
born in Bekasi, on September 30, 2001, with the national identity number 3216227009010005

telah diberi gelar
has been awarded the degree of

Sarjana Pendidikan (S.Pd.)

Bachelor of Education (B.Ed.)

dengan seluruh hak dan kewajiban yang melekat pada gelar tersebut pada tanggal 25 Juni 2024, setelah memenuhi seluruh persyaratan di
with all the rights and responsibilities inherent therein on June 25, 2024, upon the fulfillment of all the requirements of

Kampus Purwakarta
Purwakarta Campus

Program Studi Pendidikan Guru Sekolah Dasar pada Program Sarjana

Undergraduate Program in Elementary Teacher Education

Terakreditasi Unggul dari LAMDIK No. 436/SK/LAMDIK/AK/S/X/2022
Nationally Accredited with Excellent by LAMDIK No. 436/SK/LAMDIK/AK/S/X/2022

Diterbitkan di Bandung tanggal 8 Oktober 2024
Issued in Bandung on October 8, 2024

Direktur/Director

Yayan Nurbayan



Rektor/Rector

M. Solehuddin





TRANSKRIP AKADEMIK / ACADEMIC TRANSCRIPT



Nomor Ijazah Nasional/National Certificate Number : 001034862852024100024
 Nomor Transkrip/Transcript Number : 106510072535
 Nama/Name : RA. Mipta Miftahul Janah
 NIM/Student ID Number : 2001229
 Tempat, Tanggal Lahir/Place, Date of Birth : Bekasi, 30 September 2001/September 30, 2001
 Tanggal Kelulusan/Date of Graduation : 25 Juni 2024/June 25, 2024
 Program Pendidikan/Education Program : Sarjana/Undergraduate
 Program Studi/Study Program : Pendidikan Guru Sekolah Dasar/Elementary Teacher Education

NO. KODE/ CODE	MATA KULIAH/ COURSE NAME	SKS/ CREDIT HOURS	NILAI/ GRADE
1 DK300	Landasan Pendidikan / Foundations in Education	2	A
2 DK301	Psikologi Pendidikan dan Bimbingan / Educational Psychology and Counselling	2	A
3 DK303	Kurikulum dan Pembelajaran / Curriculum and Instruction	2	A
4 DK304	Pengelolaan Pendidikan / Educational Management	2	A
5 GD100	Bahasa Inggris / English	2	A-
6 GD101	Konsep Dasar Bahasa Indonesia / Basic Concepts of Indonesian Language	3	A-
7 GD102	Konsep Dasar PKN / Basic Concepts of Civic Education	3	A-
8 GD103	Konsep Dasar Matematika / Basic Concepts of Mathematics	3	A-
9 GD104	Konsep Dasar IPA / Basic Concepts of Natural Science	3	B+
10 GD105	Konsep Dasar IPS / Basic Concepts of Social Science	3	A
11 GD106	Konsep Dasar Seni / Basic Concepts of Arts	3	A
12 GD200	Pembelajaran Bahasa Inggris di SD / English Learning in Primary Education	2	A
13 GD201	Pembelajaran Bahasa dan Sastra Indonesia di SD Kelas Awal / Indonesian Language and Literature Learning in Lower Levels of Primary Education	3	A-
14 GD202	Pembelajaran Bahasa dan Sastra Indonesia di SD Kelas Tinggi / Indonesian Language and Literature Learning in Upper Levels of Primary Education	3	A
15 GD203	Pembelajaran Bilangan dan Pengolahan Data di SD / Numbers and Data Processing Learning in Primary Education	3	A
16 GD204	Pembelajaran Geometri dan Pengukuran di SD / Geometry and Measurement Learning in Primary Education	3	A
17 GD205	Pembelajaran Biologi dan Bumi Antariksa di SD / Biology, Earth and Space Learning in Primary Education	3	A
18 GD206	Pembelajaran Fisika dan Kimia di SD / Physics and Chemistry Learning in Primary Education	3	A
19 GD207	Pembelajaran IPS di SD Kelas Awal / Social Science Learning in Lower Levels of Primary Education	3	A-
20 GD208	Pembelajaran IPS di SD Kelas Tinggi / Social Science Learning in Upper Levels of Primary Education	3	A-
21 GD209	Pembelajaran Seni Rupa di SD / Fine Arts Learning in Primary Education	2	A-
22 GD210	Pembelajaran Tari dan Drama di SD / Dance and Drama Learning in Primary Education	2	A
23 GD211	Pembelajaran Musik di SD / Music Learning in Primary Education	2	A
24 GD212	Pembelajaran PKN di SD / Civic Education Learning in Primary Education	3	A-
25 GD300	Pendidikan Bahasa dan Budaya Sunda / Sundanese Language and Culture Education	2	B+
26 GD301	Pendidikan Lingkungan Hidup / Environmental Education	2	A
27 GD302	Perkembangan Peserta Didik SD / Primary School Students Development	2	A
28 GD308	Pendalaman Materi Bahasa Indonesia SD / Advanced Materials for Indonesian Language in Primary Education	3	A
29 GD309	Pendalaman Materi Matematika SD / Advanced Materials for Mathematics in Primary Education	3	A-
30 GD311	Pendalaman Materi IPS SD / Advanced Materials for Social Science in Primary Education	3	A
31 GD400	Pembelajaran Digital / Digital Learning	2	A
32 GD401	Pengelolaan Kelas di SD / Classroom Management in Primary Education	2	A
33 GD402	Pembelajaran Terpadu / Integrated Learning	3	A
34 GD403	Pengembangan Ekstrakurikuler di SD / Extracurricular Development in Primary Education	2	A
35 GD404	Pendidikan Kewirausahaan / Entrepreneurship Education	2	A
36 GD418	Perencanaan Pembelajaran di SD / Lesson Planning in Primary Education	3	A-
37 GD419	Strategi Pembelajaran di SD / Instructional Strategies in Primary Education	3	A-
38 GD420	Literasi ICT dan Media Pembelajaran di SD / ICT Literacy and Instructional Media in Primary Education	3	A
39 GD421	Evaluasi Pembelajaran di SD / Learning Evaluation in Primary Education	3	A
40 GD500	Statistika Penelitian / Research Statistics	3	A-
41 GD501	Metode Penelitian Pendidikan SD / Research Methods in Primary Education	3	A
42 GD516	Pengembangan Pembelajaran Matematika SD / Development of Mathematics Learning in Primary Education	3	A
43 GD518	Pengembangan Pembelajaran IPS SD / Development of Social Science Learning in Primary Education	3	A
44 GD563	Literasi Budaya dan Kewarganegaraan / Cultural Literacy and Citizenship	3	A
45 GD564	Pendidikan Karakter, Budaya dan Kebangsaan / Character, Culture and Nationality Education	2	A-
46 GD580	Edupreneurship / Edupreneurship	2	A
47 GD598	Skripsi / Undergraduate Thesis	6	A-
48 IP301	Pedagogik / Pedagogy	2	A
49 IP302	Kebijakan dan Inovasi Pendidikan / Educational Policy and Innovation	2	A
50 IP303	Pendidikan Inklusi / Inclusive Education	2	A
51 KU100	Pendidikan Agama Islam / Religious Education: Islam	2	A
52 KU105	Pendidikan Kewarganegaraan / Civics Education	2	B+

NO. KODE/ CODE	MATA KULIAH/ COURSE NAME	SKS/ CREDIT HOURS	NILAI/ GRADE
53 KU106	Pendidikan Bahasa Indonesia / Indonesian Language	2	A-
54 KU108	Pendidikan Jasmani dan Olahraga / Sport and Physical Education	2	A
55 KU110	Pendidikan Pancasila / Pancasila Education	2	A-
56 KU119	Pendidikan Kesenian / Art Education	2	A-
57 KU300	Seminar Pendidikan Agama Islam / Seminar on Religious Education: Islam	2	A
58 PT501	Microteaching / Microteaching	4	A

Perolehan sks/ : 150 sks
 Total Credit Hours : 150 credits
 IPK/Predikat Kelulusan : 3,87 / Pujian
 Grade Point Average/Judicium : 3,87 / Cum Laude

Sistem Penilaian Mata Kuliah/Courses Grading System

Huruf/ Letter	Angka/ Point	Derajat Mutu/ Degree of Quality
A	4,0	Istimewa/Excellent
A-	3,7	Hampir Istimewa/Almost Excellent
B+	3,4	Baik Sekali/Very Good
B	3,0	Baik/Good
B-	2,7	Cukup Baik/Fairly Good
C+	2,4	Lebih dari Cukup/More than Sufficient
C	2,0	Cukup/Sufficient
D	1,0	Kurang/Insufficient
E	<1,0	Gagal/Fail

Diterbitkan di Bandung, 8 Oktober 2024
 Issued in Bandung, October 8, 2024
 Direktur Kampus Purwakarta/
 Director of Purwakarta Campus,



Yayan Nurbayan



SESUAI DENGAN ASLINYA
 Tgl. Reg.
 Bidang Akademik
 Mahasiswa
 Purwakarta,
 Muqodas, M.Pd., Kons.
 NIP 198501232012121001



UNIVERSITAS PENDIDIKAN INDONESIA
SURAT KETERANGAN PENDAMPING IJAZAH
SUPPLEMENT TO THE CERTIFICATE

1.	Nomor Ijazah/Certificate Number	: 001034862852024100024
2.	Nama/Name	: RA.Mipta Miftahul Janah
3.	Nomor Induk Mahasiswa/Student ID Number	: 2001229
4.	Tempat, tanggal lahir/Place and Date of Birth	: Bekasi, 30 September 2001/September 30, 2001
5.	Status Akreditasi/Accreditation Status	: Terakreditasi/Accredited
6.	Program Studi/Study Program	: Pendidikan Guru Sekolah Dasar/Elementary Teacher Education
7.	Program Pendidikan/Educational Program	: Sarjana (S1)/Bachelor (S1)
8.	Gelar yang Diperoleh/Degree Obtained	: Sarjana Pendidikan (S.Pd.)/Bachelor of Education (B.Ed.)
9.	Jenis Pendidikan/Type of Education	: Akademik/Academic
10.	Tanggal Diterima/Date of Entry	: 7 April 2020/April 7, 2020
11.	Tanggal Lulus/Date of Graduation	: 25 Juni 2024/June 25, 2024
12.	Bahasa Pengantar/Language(s) of Instruction	: Bahasa Indonesia/Indonesian
13.	Capaian Pembelajaran Lulusan sesuai Kerangka Kualifikasi Nasional Indonesia (KKNI)	<i>Graduate's Learning Achievements According to Indonesian National Qualification Frameworks (INQF)</i>

Pemegang Ijazah ini memiliki kemampuan sebagai berikut:

The diploma holder has the following capabilities:

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| <p>13.1 memiliki kecakapan dan kemampuan untuk mengambil keputusan yang tepat dan profesional berdasarkan hasil analisis terhadap informasi dan data, serta dapat memilih berbagai solusi alternatif secara mandiri dan kelompok dalam memecahkan persoalan pembelajaran dan layanan perkembangan peserta didik yang dihadapinya sesuai dengan konteksnya untuk memperoleh hasil pembelajaran terbaik dan pengembangan peserta didik yang optimal.</p> <p>13.2 menguasai pengetahuan tentang agama, pancasila, kewarganegaraan, bahasa Indonesia dan karakter.</p> <p>13.3 menguasai secara mendalam tentang prinsip-prinsip dan teori-teori pendidikan di sekolah.</p> <p>13.4 menguasai karakteristik perkembangan peserta didik di sekolah dasar, baik perkembangan fisik, psikologis, sosial dan moral.</p> <p>13.5 menguasai dan mengembangkan kurikulum, pendekatan, strategi, model, metode, teknik, bahan ajar, media dan sumber belajar, khususnya pada bidang studi di sekolah dasar.</p> | <p><i>graduates are expected to demonstrate capacity and skills to make appropriate and professional decisions on the basis of information and data analyses, and to select different alternative solutions, both independently and collectively, to different problems to do with teaching and learning process and provision of services for learners' development, to help achieve the learners' best learning outcome and optimal development, in line with the learners' context.</i></p> <p><i>master knowledge of religions, Pancasila, citizenship, Indonesian language and character.</i></p> <p><i>master deeply about the principles and the theories of education in primary school.</i></p> <p><i>master the characteristics of students' development in primary school, not only the development of physical, psychological and social but also moral.</i></p> <p><i>master and develop the curricula, approaches, strategies, models, methods, techniques, materials, media and learning resources, especially in the field of study in primary school.</i></p> |
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- 13.6 menguasai dan melaksanakan evaluasi proses dan evaluasi produk pembelajaran di sekolah dasar. *master and implement the evaluation of the learning process and product in primary school.*
- 13.7 menguasai prinsip-prinsip dan prosedur penelitian yang dapat memecahkan permasalahan pembelajaran di sekolah dasar dan mengembangkan karya inovatif, serta mengomunikasikan hasil penelitian dan karyanya. *master the research principles and procedures that can solve the problems of learning at primary school and develop innovative work as well as communicate or present the results of research and the work.*
- 13.8 melakukan layanan bimbingan dan konseling di sekolah dasar untuk memfasilitasi perkembangan optimal siswa dan memecahkan permasalahan yang terkait dengan perilaku dalam pembelajaran. *do the guidance and counseling services in primary school to facilitate the development optimized students and solve the problems associated with the behavior in learning.*
- 13.9 menguasai perkembangan teknologi, informasi dan komunikasi dalam rangka meningkatkan mutu pembelajaran. *master of technology, information and communication development in order to improve the quality of learning.*
- 13.10 bertanggung jawab terhadap tugas sebagai pendidik di sekolah dasar baik secara individual maupun kooperatif dan kolaboratif. *responsible for tasks as educator in primary school both individually and cooperatively and collaboratively.*

14. Sistem Penilaian/*Assessment Scheme:*

Kategori Nilai/ <i>Grade Categories</i>			Tingkat Kemampuan/ <i>Level of Competency (%)</i>	Keterangan/ <i>Remarks</i>
Huruf/ <i>Letter</i>	Angka/ <i>Point</i>	Derajat Mutu/ <i>Degree of Quality</i>		
A	4,0	Istimewa/ <i>Excellent</i>	92 - 100	
A-	3,7	Hampir Istimewa/ <i>Almost Excellent</i>	86 - 91	
B+	3,4	Baik Sekali/ <i>Very Good</i>	81 - 85	
B	3,0	Baik/ <i>Good</i>	76 - 80	
B-	2,7	Cukup Baik/ <i>Fairly Good</i>	71 - 75	Batas minimum kelulusan jenjang S-2 dan S-3/ <i>Passing grade for Masters and Doctoral levels</i>
C+	2,4	Lebih dari Cukup/ <i>More than Sufficient</i>	66 - 70	
C	2,0	Cukup/ <i>Sufficient</i>	60 - 65	
D	1,0	Kurang/ <i>Insufficient</i>	55 - 59	- Batas minimum kelulusan jenjang D-3 dan S-1 / <i>Passing grade for Diploma-3 and Bachelor degrees</i> - Tidak diberlakukan untuk jenjang S-2 dan S-3 / <i>Not applicable for Masters and Doctoral programs</i>
E	<1,0	Gagal/ <i>Fail</i>	Lebih kecil dari 55 / <i>Below 55</i>	Harus mengontrak ulang/ <i>Must re-take</i>

15. Tingkat KKNI/*INQF Level* : 6 (*six*)

16. Jenis dan Program Pendidikan Tinggi Lanjutan/*Access to Further Education:*
Berhak melanjutkan ke pendidikan setingkat Magister atau pendidikan profesi.
Qualified to apply for admission to Master Study or Professional Education.

17. Skema tentang Pendidikan Tinggi/*Type of Higher Education System:*
UPI adalah perguruan tinggi negeri badan hukum yang memiliki otonomi luas baik dalam bidang akademik maupun nonakademik. Dengan otonomi yang luas ini, UPI memiliki kewenangan untuk menentukan kurikulum pembelajaran sendiri yang standarnya dapat melebihi standar nasional Indonesia. UPI berwenang untuk menyelenggarakan pendidikan akademik, vokasi, maupun profesi, baik pada jenjang diploma, sarjana, magister, maupun doktoral, di kampus-kampus pusat maupun daerah yang dikelola secara terpadu.

UPI is a State Chartered university with a full autonomy in managing academic and non-academic matters. Given this autonomy, UPI is authorized to develop its own learning curricula with a standard higher than the Indonesian national standards. Currently, UPI offers academic, vocational, and professional education at the Diploma, Bachelor, Masters, and Doctoral degrees at its Integrated central and branch campuses.

Diterbitkan di/Published in : Bandung
Tanggal/Date : 8 Oktober 2024/October 8, 2024

Direktur UPI Kampus Purwakarta,
Director of Purwakarta Campus

